Under this agreement for 2017
Alexandra Hills State School will receive

$76,574.00

This funding will be used to

- Diagnose learning difficulties for all students and co-ordinate resources through the Student Provisions Committee.
- Ensure all students not achieving the NMS have individual Curriculum Plans to addressing identified learning requirements.
- Enhance teacher capacity through focused coaching and professional development in priority areas.
- Maintain 100% of Year 3 students making the National Minimum Standard for Reading.
- Maintain 100% of Year 5 students making the National Minimum Standard for Reading.
- Increase the percentage of Year 3 students in the NAPLAN U2B in Reading to 68%.
- Increase the percentage of Year 5 students in the NAPLAN U2B in Reading to 55%.
- Increase the attendance rate of all students to 93%.

Our initiatives include

- Analysis and planning of responsive teaching strategies to occur both informally in coaching dialogues and formally in twice termly monitoring meetings utilising OneSchool dashboard data and internal data sets.
- Use school-based and systemic data to identify students requiring extension/intervention.
- Monitor progress of identified students and chart growth in 5-10 week cycles.
- Engage all teaching staff in professional learning to develop whole-school pedagogical practice for explicit teaching.

*Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.
**Our school will improve student outcomes by**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Providing professional development (internal and external) to all teachers and teacher-aides in explicit teaching practices.</td>
<td>$20,000</td>
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<tr>
<td>Purchasing additional SWD Teacher hours to assist with the development of responsive and informed Individual Curriculum Plans. Provide ongoing classroom support for teachers and students and enable effective parent/community partnerships.</td>
<td>$20,000</td>
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<tr>
<td>Purchasing TRS to release teachers for coaching conversations and data analysis.</td>
<td>$16,574+ additional funding</td>
</tr>
<tr>
<td>Purchase additional AAEP time to assist in monitoring and responding to student absences.</td>
<td>$20,000</td>
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